



LRSP Status Report – June 2011

1.09 SMS Prof Learning Comm (PLC) SR 2011

Strategic Objective (SO):

1.09 Instructional Coaching, Special Education, Reading Intervention, Math Intervention, Response to Intervention (RtI), Technology, Professional Learning Communities, Indian Education for All, PEAKS (Gifted) Program, Extended Day and Extended Year Programming.

Department/School: Sacajawea Middle School

Leader: Gordon Grissom

Team Members:

Joe Moriarty, Eileen Zombro, Wendy Morical, Irena Beard

In a year, we hope to see the following progress on this strategic objective:

1. Protocols and regularly-scheduled meeting times established in each PLC;
2. Common use of standards-based learning targets in planning, instruction, classroom assessments;
3. Summative common assessments, based on standards, will be implemented in math, writing and science at each grade level.

PROGRESS SUMMARY

All staff at Sacjawea were involved in at least one Professional Learning Community during the course of the 2010-2011 school year. The PLCs were intended to provide regular, on-going collaboration among the teachers focusing on the improvement of student learning. At the beginning of the school year, the staff was trained in the elements of PLCs including the purpose, goal-setting, norms and protocols. Establishment of the goals of the PLC was made in August and provided focus for the meetings that were held throughout the school year. PLCs were originated based on teacher content or area of interest. The PLCs were encouraged to share their discoveries with the remainder of staff during the year.

As part of the goal of improving student learning, PLCs focused on the further development of standards-based learning. The staff collaborated in the review of standards, the alignment of skills and concepts, the development of assessments, and the analysis of student data. Identification of essential learnings in each content area, the further communication of learning objectives in classrooms, and the acquisition of standards in summative assessments were a result of the greater focus on standards in each content area. Further development of common assessments in writing, based on the Common Core Standards, will occur in 2011-2012.